



NASHUA PLAINFIELD FFA

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**PROGRAM OF ACTIVITIES**

2018 - 2019

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# THE FFA CREED

*I believe in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.*

*I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.*

*I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.*

*I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.*

*I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.*

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Historical Note: The FFA Creed was written by Erwin Milton (E.M.) Tiffany in the summer of 1928. At the time, Tiffany was the chief teacher for Agricultural Education at the University of Wisconsin and wrote the creed while creating an exhibit of the programs of instruction for the first FFA Convention.

E.M. Tiffany's original version of The FFA Creed was adopted at the 3rd National Convention in 1930. It was revised at the 38th National FFA Convention, and yet again, at the 63rd National FFA Convention.

## FFA MOTTO

The FFA Motto may just be twelve simple, short words to live by while they experience the vast opportunities through the National FFA Organization. But it has also become one of the most memorized statements in the FFA.

*Learning to Do*

*Doing to Learn*

*Earning to Live*

*Living to Serve*

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## FFA COLORS

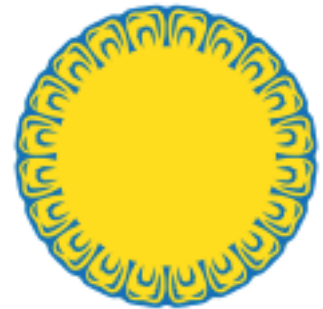
As the blue field of our nation's flag and the golden fields of ripened corn unify our country, the FFA colors of national blue and corn gold give unity to the organization. All FFA functions and paraphernalia should proudly display the colors.

# FFA EMBLEM



The national FFA emblem, consisting of five symbols, is representative of the history, goals, and future of the organization. As a whole, the emblem covers the broad spectrum of FFA and agriculture. Each element within the emblem has unique significance. The emblem and the letters “FFA” are protected by trademark registration in the U.S. Patent Office and by Public Law 105-225, 105th Congress.

The cross section of the ear of corn provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.



The rising sun signifies progress and holds a promise that tomorrow will bring a new day, glowing with opportunity.

The plow signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country’s strength.



The eagle is a national symbol that serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The owl, long recognized for its wisdom, symbolizes the knowledge required to be successful in the industry of agriculture.



The words Agricultural Education and FFA are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.

# FFA MISSION and STRATEGIES

The National FFA Organization makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.

To accomplish this mission, FFA:

- Develops competent and assertive agricultural leadership.
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens agriculture students' confidence in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages wise management of the community's economic, environmental, and human resources.
- Encourages achievement in supervised agricultural experience (SAE) programs.
- Develops interpersonal skills in teamwork, communication, human relations, and social interaction.
- Builds character and promotes citizenship, volunteerism, and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.

# CODE OF ETHICS

We will conduct ourselves at all times in order to be a credit to our organization, chapter, school, community, ourselves, and family by:

1. Developing our potential for premier leadership, personal growth, and career success.
2. Make a positive difference in the lives of others.
3. Dressing neatly and appropriately for the occasion.
4. Respect the rights of others and their property.
5. Being courteous, honest, and fair with others.
6. Communicate in an appropriate, purposeful, and positive manner.
7. Demonstrate good sportsmanship by being modest in winning and generous in defeat.
8. Make ourselves aware of FFA programs and activities and be an active participant.
9. Conduct and value a supervised agricultural experience program.
10. Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
11. Appreciate and promote diversity in our organization.



# AIMS AND PURPOSES

The primary aim of the FFA is the development of agricultural leadership, cooperation, and citizenship. The specific purposes for which we are joined together are:

1. To develop competent, aggressive, rural and agricultural leadership.
2. To create and nurture a love of agriculture.
3. To strengthen the confidence of young men and women in themselves and their work.
4. To create more interest in the intelligent choice of agricultural occupations.
5. To encourage members to improve the home and its surroundings.
6. To encourage members in the development of individual supervised agricultural experience programs and establishment in an agricultural occupation.
7. To participate in the worthy undertakings for the improvement of agriculture.
8. To develop character, train for useful citizenship and foster patriotism.
9. To participate in cooperative effort.
10. To encourage and practice thrift.
11. To encourage improvement in scholarship.
12. To provide and encourage the development of organized rural recreational activities.

# FFA OFFICERS

## NASHUA PLAINFIELD FFA CHAPTER

President	Lukas Bucknell	Horton
Vice President	Keagan Betsinger	Nashua
Secretary	Holly Bailey	Nashua
Treasurer	Michael Stille	Nashua
Reporter	Shane Hillesheim	Nashua
Reporter	Kylie Dietz	Nashua
Sentinel	Kollyn Lentz	Plainfield
Historian	Max Pahnisch	Nashua
Advisor	Miss Heidi Hain	Rockford

## NORTH CENTRAL DISTRICT FFA

President	Alexis Berte	Algona
Vice President	Anna Babcock	Gilbert
Secretary	Keagan Betsinger	Nashua Plainfield
Treasurer	Hunter Saul	Aplington-Parkersburg
Reporter	Abby Feldpausch	BCLUW
Sentinel	Lukas Bucknell	Nashua Plainfield
Advisor	Mrs. Debbie Barkela	Belmond-Klemme

## IOWA FFA ASSOCIATION

President	CD Brinegar	Agri-Power
Secretary	Laken Mullinix	Akron-Westfield
Reporter	Jodie Mausser	East Buchanan
NC Vice President	Alexis Berte	Algona
NE Vice President	Jake Hlas	North Tama
NW Vice President	Cole Reiman	GT-RA
SC Vice President	Chandler Jahner	Pella
SE Vice President	Lane Morrison	Agri-Power
SW Vice President	Gwen Black	Greene County
Executive Secretary	Mr. Scott Johnson	Ankeny

## NATIONAL FFA ASSOCIATION

President	Luke O'Leary	California
Secretary	Layni LeBlanc	Louisiana
Southern Region	Jordan Stowe	Alabama
Central Region	Ridge Hughbanks	Oklahoma
Eastern Region	Adrian Schunk	Michigan
Western Region	Shea Booster	Oregon
Advisor	Dr. Steven Brown	Missouri



# PAST IOWA DEGREE RECIPIENTS

1941	Ray C. Rudebeck		David W. Ross
1949	Harlan D. Woodruff	1986	Jeremy W. Day
1950	Carlisle W. Beckman		Carla M. Kehret
1951	Roger L. Eckenrod	1987	Kirk L. Plautz
	Keith H. Remy	1988	Joshua R. Day
1952	Richard L. Zuck		Kurt V. Osmundson
1953	Tracy Remy	1990	Darin L. Dietz
1954	Rollo J. Fisher		Steve M. Merfeld
	Marvin M. Runyan	1991	Nathaniel Sinnwell
	Larry E. Springer	1992	Travis Bilharz
1955	Wilbur Poppe		Adam Gibson
1956	David H. Hammond		Mike Weiss
1957	Dean E. Hammond	1993	Billy Bearman
1959	Robert E. Legal		Tony Zwanziger
1961	Gary L. Lienemann	1994	Dana Dietz
1962	Roger D. Peterson		Steve Potratz
1964	Richard D. Hanson		Tim Zwanziger
	Loren R. Horn	1996	Kyle Mehmen
1965	Richard L. Goings		Andrew Merfeld
	Charles C. Lore		Allen Poppe
1966	Paul A. Hannemann	1997	Loren Smith
	Jim C. Zwanziger	1998	Amber Barlow
1967	Charles W. Beck	1999	Nathan Seamans
	James R. Lantow	2000	Adam Nieman
	Ronald J. Litterer	2001	Matt Bailey
1968	David N. McGregor		Nat Juchems
	Glen A. Zubrod		Julie Vohsman
1969	Ronald S. Goings		DeAnn Wefel
	Galen G. Vetter	2002	Kelsi Mehmen
1971	Douglas J. White		Brian Smith
1972	David A. Goings		Birdsie Robinson
	Glen D. Poppe	2003	Desa Wefel
1977	Richard J. Ross	2004	Kayln Boge
1979	Scott A. Jakel		Amanda Goddard
1980	Clark R. McGregor		Brandon Neil
1981	Leslie J. Finger		Dane Schipper
	Ronald W. Schilling		Brad White
1983	Dennis J. Herold		
		2005	Leslye Bailey
1985	Georgena L. Hurd		Ashley Balvanz

2006	Luke Busching Jami Frost Mat Goddard Elizabeth Juchems Kayla Orht	Annette Lantow Brittany Murphy Jordan Swaney
2007	Emily Sharp Curtis Wefel	2015 Matthew Schilling Cherith Winters
2008	Megan Bierschenk Andrew Edson Chet McGregor	2016 Chelsi Bailey Ben Bierschenk Taylor Erwin Kelsey Poppe Hailey Schmitz Matthew Stille
2009	Marc Benning Cole Smith	2017 Marissa Fuerstenberg Kaitlyn Betsinger
2010	Kaitlyn Bonzer Caleb Smith	2018 Holly Bailey Keagan Betsinger Kacie Erwin Ashton Lamborn Caleb Lines Dawson Schmitt Caleb Winters
2011	Kelly Bierschenk Kelsey Peters	
2012	Drew Dietz	
2013	Matthew Sharp	
2014	Kayla Dietz Lauren Ebert Jacob Glaser	

## **PAST AMERICAN DEGREE RECIPIENTS**

1991 Stephen Merfeld  
1992 Darin Dietz  
1994 Adam Gibson  
1995 Dana Dietz  
1998 Andrew Merfeld  
2000 Nathan Seamans  
2007 Leslye Bailey  
2008 Elizabeth Juchems  
2011 Cole Smith  
2012 Andrew Edson  
Caleb Smith  
2018 Ben Bierschenk  
Hailey Schmitz

## **STAR AMERICAN FARMER FINALISTS**

2012 Andrew Edson

# HONORARY CHAPTER DEGREE RECIPIENTS

Johnnie Beck  
Richard Schuster  
Tom Conklin  
Dale Stauffer  
Clarence Gersema  
Paul Stille  
Robert Gossard  
Rudolph Stille  
Harley Danner  
Mr. and Mrs. John Ross  
Art Groen  
Glen Swinton  
Lloyd Koob  
Alden Wright  
Mr. and Mrs. Paul Hannemann  
Herbert Schmidt  
Fred Hansen  
Clifford Wiebke  
Robert Horn  
Robert Lantow  
Mr. and Mrs. Edmond Herold  
Elmer Litterer  
Clifford Lines  
Roger Peterson  
Harry Lumley  
Melvin Salmela  
Wayne Peterson  
Norman Smith  
Malcolm McGregor  
Ronald McGregor  
Clarence Nordman  
Mr. and Mrs. Robert Harrington  
Harold Swartzrock  
Duane Tracy  
Edmond S. Poppe  
Dean Meier  
Larry Springer  
Burton and Edna Dietz  
Mr. and Mrs. Gary Lienemann  
Marie Zelle  
Paul Schultz

Ronald and Mary Beth Zelle  
Richard Goings  
Charlie and Twila Dietz  
Mr. and Mrs. Orville Osmundson  
Karl Laufer  
Robert Thran  
Mary Wilsher  
William Kunzman  
Terry Christie  
Dave Bucknell  
Jim Haus  
Lynn Lantow  
Kathy Munson  
Charlie Edson  
Mary Jean Parks  
Debra Turnbull  
Larry and Cindy Shoemaker  
Corwin Dunlap  
Stan and Karmen Mehmen  
Mr. and Mrs. David Swenumson  
Dr. Linda Johanningmeir  
Julie DeBower  
Rick and Jane Juchems  
Darell and Etta Robinson  
Randy Strabala  
Stephen Lee  
Dave Demro  
Barb Renz  
Terry and Cindy Bailey  
John Barnett  
Deb Stumme  
Mr. and Mrs. Gerald Vetter  
Chris Brase  
Arnold Boge  
Cary and Kris Griffith  
Bruce and Connie Goddard  
Jeff Trost  
Ed Anderson  
Kevin Zwanziger  
Alan Frost  
Dale Glaser

Paul Bisgard  
Eugene and Sherri Nieman  
Darin Dietz  
Jeff Welter  
Leroy Cerwinske  
Lori Mennenga  
Dave and Connie Edson  
Scott and Tracy McGregor  
Gail Zwanziger  
Jeff Franzen  
Lisa Rider  
Scott and Leslie Bonzer  
Ken Pecinovsky  
Kevin and Diane Smith  
David and Barb Peters  
Brian and Ruth Bierschenk  
Bob and Mary Philips  
Dustin and Chaya Feldman  
Mr.and Mrs. Norman Poppe  
2014 Dan and Annette Dietz  
Andrew Edson  
Steven Eskildsen  
Jennifer Weaver  
2015 Charles Grassley  
Cliff and Shirley Schilling  
Tyler Mitchell  
Nick and Martha Winters  
2016 Chris Smith  
John Tegtmeier  
Tim Fisher  
Heidi Hain  
2017 Carissa Buttjer  
Dean & Sherri Lines  
Ben & Jennifer Kalainoff  
2018 Michael & Sally Murch  
Drew Dietz



# BLUE AND GOLD AWARD RECIPIENTS

2007 Duane and Mary Tracy  
2008 Charlie Edson  
2009 Richard and Barbara Goings  
2010 Deb Turnball  
2011 Randy Strabala  
2012 Kevin and Gail Zwanziger  
2013 Charlie and Twila Dietz  
2014 Brian and Ruth Bierschenk  
2015 Andrew Edson  
2016 Dan and Annette Dietz  
2017 Ronald and Mary Beth Zelle  
2018 Dustin and Chaya Feldman

# FFA ANNUAL BUDGET

Item Description	Income	Expense	Total
Beginning Balance (July 1, 2018)			
Fruit & Cheese Sales	\$13,500.00		
FFA Supply	\$550.00		
Fairgrounds Clean Up	\$550.00		
Conventions	\$2,000.00		
Alumni Member Donations	\$600.00		
Fruit & Cheese Sales		\$9,050.00	
Refreshments		\$500.00	
Dues		\$1,500.00	
Scholarship		\$800.00	
Scrapbook Supplies		\$150.00	
Registration Fees		\$4,500.00	
Affiliation Fee		\$150.00	
Banquet Supplies		\$300.00	
Awards		\$400.00	
General Supplies		\$700.00	
General Donations to Community		\$600.00	
Iowa FFA Foundation Donation		\$400.00	
Fairgrounds Clean Up		\$100.00	
Washington Leadership Conference		\$600.00	
<b>Total Income</b>	\$17,250.00		
<b>Total Expenses</b>		\$19,750.00	
<b>Profit/Loss</b>			(\$2,500.00)
Ending Balance (June 30, 2019)			

# CHAPTER CALENDAR OF EVENTS

## JULY 2018

- 1 State Fair Entries Due
- 5 Water Park Trip
- 11-17 Chickasaw County Fair
- 19-23 Floyd County Fair
- 22 District Livestock Judging
- 23-29 Bremer County Fair

## AUGUST 2018

- 5 Kossuth Livestock Judging
- 8-20 Iowa State Fair
- 26 State Livestock Judging  
State Meats Evaluation
- 27 Back to School Barbecue

## SEPTEMBER 2018

- 1-4 Big Four Fair
- 3 Chapter Meeting
- 6 Officer Meeting
- 8 Manson-NW Webster Trapshoot  
State Dairy Products Evaluation  
State Dairy Cattle Evaluation
- 12 Sub-District Soils Judging
- 14 Farm Safety Day
- 20 District Soils Judging  
Greenhand Fire-up
- 25 Officer Meeting

## OCTOBER 2018

- 10 Officer Meeting
- 16 Chapter Meeting
- 20 State Soils Judging
- 23-26 National FFA Convention
- 30 Officer Meeting

## NOVEMBER 2018

- 6 Chapter Meeting
- 10 Ignite Conference  
Amplify Conference  
Transform Conference
- 20 Officer Meeting

## DECEMBER 2018

- 5 Officer Meeting
- 7 Chapter Christmas Party

## JANUARY 2019

- 8 Officer Meeting
- 14 Chapter Meeting
- 29 Iowa Legislative Symposium

## FEBRUARY 2019

- 1 Proficiency Award Applications Due  
Iowa Degree Applications Due
- 6 District Review Night  
District Officer Interviews
- 8 Officer Meeting
- 12 Chapter Meeting
- 18-22 National FFA Week
- 21 Sub-District CDE Contest
- 27 Officer Meeting

## MARCH 2019

- 2 District FFA Convention
- 5 Officer Meeting
- 7 Chapter Meeting
- 12 Officer Meeting
- 19 Officer Meeting
- 26 Officer Meeting
- 30 Annual Chapter Banquet

## **APRIL 2019**

- 9 Officer Meeting
- 14-16 Iowa FFA Convention

## **MAY 2019**

- 7 Officer Meeting
- 9 Chapter Meeting
- 15 American Degree Application Due
- 15 Initial County Fair Paperwork

## **JUNE 2019**

- # North Central COLT
- 7 State Agronomy Contest
  - Ag Mechanics Contest
  - Food Science Contest
- 12 State Floriculture Contest
  - Horse Evaluation
  - Nursery and Landscape Contest
- 11-17 Washington Leadership Conference
- 15 County Fair Paperwork Deadline
- 20-24 Butler County Fair
- 22-24 Water Over the Dam Days

## **JULY 2019**

- 1 State Fairy Entry Deadline
- 11-16 Chickasaw County Fair
- 18-22 Floyd County Fair

## **AUGUST 2019**

- 9-19 Iowa State Fair

# STANDING COMMITTEES

## COMMITTEE: GROWING LEADERS

**SUB-COMMITTEE:** Leadership

**SUB-COMMITTEE:** Healthy Lifestyles

**SUB-COMMITTEE:** Scholarship

**SUB-COMMITTEE:** Personal Growth

**SUB-COMMITTEE:** Career Success

## COMMITTEE: BUILDING COMMUNITIES

**SUB-COMMITTEE:** Environmental

**SUB-COMMITTEE:** Human Resources

**SUB-COMMITTEE:** Citizenship

**SUB-COMMITTEE:** Stakeholder Engagement

**SUB-COMMITTEE:** Economic Development

## COMMITTEE: STRENGTHENING AGRICULTURE

**SUB-COMMITTEE:** Support Group

**SUB-COMMITTEE:** Chapter Recruitment

**SUB-COMMITTEE:** Safety

**SUB-COMMITTEE:** Agricultural Advocacy

**SUB-COMMITTEE:** Agricultural Literacy

# COMMITTEE AIMS AND PURPOSES

**COMMITTEE: LEADERSHIP**

**CHAIR: CAEL BRUNNER**

**DESCRIPTION:** To provide opportunities within our chapter that help the individual develop technical, human relations and decision making skills to grow leaders.

**GOAL 1:** To encourage six (6) members to attend the National FFA Convention by having past member attendees give reports on their experiences during the National FFA Convention and assist with the payment of their travel expenses.

**PLAN:** Chapter members will be selected to attend the National FFA Convention through an application and evaluation process completed by the chapter advisor and an appointed committee of other educators and alumni officers. At the convention, members will attend sessions, workshops, and the career show to gain experience and enhance their skill sets.

**OUTCOME:**

**GOAL 2:** To have students enrolled in the Introduction to Agriculture, Food, and Natural Resources class attend the annual District Greenhand Fire-Up, where their enthusiasm for the FFA will grow and broaden their knowledge about the National FFA Organization.

**PLAN:** Greenhand members will attend the Annual Greenhand Fire-Up. The chapter will provide transportation for attendance to the event. Any first year member who wants to learn more about the organization will have the opportunity to attend.

**OUTCOME:**

**GOAL 3:** To assist four (4) members in attending the Discovery, 212, and/or 360 Leadership Conferences in either November or January by covering the costs through chapter funds.

**PLAN:** Chapter officers and past attendees of the conferences will be responsible for encouraging their fellow members to attend a Discovery, 212, or 360 Conference. In order to attend the conference, members must complete an application which outlines their genuine desire to enhance their personal skills and leadership abilities.

**OUTCOME:**

DESCRIPTION: To conduct activities that promote the wellbeing of students mentally or physically, in achieving the positive evolution of the whole person.

GOAL 1: To have at least twenty (20) members prepare for and participate in a variety of Career Development Events in order to expand their grasp of the opportunities within the FFA and expand their overall knowledge.

PLAN: Members will express interest in a Career Development Event by signing up for participation at least eight (8) weeks prior to the event. The Advisor will be responsible for teaching members information pertaining to their CDE and provide them with necessary resources to aid in their preparation.

OUTCOME:

GOAL 2: To have at least two (2) Career Development Event participants or groups advance beyond the district level in a Leadership CDE.

PLAN: Members will create well thought out strategies in order to excel in their contest areas. Students will be able to utilize classroom resources further their skill sets. In addition, members will be able to use past CDE participants as guides and support in the preparation process.

OUTCOME:

GOAL 3: To have at least two (2) participants or groups earn a gold rating in state level competition for a skill or leadership Career Development Event.

PLAN: Members will take what they learned from competing at the district level with their CDE and find ways to improve their performance.

OUTCOME:

**COMMITTEE: SCHOLARSHIP**

**CHAIR: MAX HILLEGAS**

DESCRIPTION: To engage in activities that develop a positive attitude toward lifelong learning experiences for each FFA member.

GOAL 1: Partner with the FFA Alumni to provide scholarship opportunity for graduating seniors.

PLAN: Contact alumni members to establish a plan for raising money to give scholarships to seniors each year. Each senior who wishes to earn a scholarship must fill out an application to receive one.

OUTCOME:

GOAL 2: Have at least one student from the chapter attend the Washington Leadership Conference in June.

PLAN: Encourage students each year to attend the Washington Leadership Conference, and show them the opportunity of earning scholarships. When the member returns from their trip they will give a presentation to the chapter during the next monthly meeting.

OUTCOME:

GOAL 3: : Have students attend a campus tour at the Iowa State campus during the State Leadership Conference

PLAN: Each year, for State Convention, line up a tour for attending members to see the Iowa State University campus.

OUTCOME:



**COMMITTEE: PERSONAL GROWTH**

**CHAIR: ABBY POPPE**

DESCRIPTION: To participate in activities that are directed towards improving the identity and self-awareness of our members. These activities should reflect members' unique talents and potential by reinforcing their human and employability skills. The activities should strive to enhance the quality of life and contribute to members' life goals and development.

GOAL 1: To have members apply for the Discovery, Greenhand, and Chapter degrees to earn during the chapter's annual banquet.

PLAN: During class, members will be given applications to apply for the degree that they are applicable for. Last year, the degree ceremony was held in October, but it will be changed to be included in next year's annual banquet.

OUTCOME:

GOAL 2: To have 5 members apply and earn their Iowa degrees at the state convention in April.

PLAN: We will encourage all members who qualify for the Iowa degree to have all of their records up to date and apply for the degree.

OUTCOME:

GOAL 3: To have one member attend the Iowa Youth Institute each year.

PLAN: In their agriculture classes, students will be encouraged to submit an essay. They will carefully choose their topic and country to research, and they will have multiple adults proof read over their paper.

OUTCOME:

DESCRIPTION: To promote student involvement and growth through agriculture related experiences and/or entrepreneurship and promote career readiness.

GOAL 1: To have all members plan and execute an SAE program to build their agricultural skills, and twenty (20) members will exhibit their SAE projects at local fairs and/or State Fair.

PLAN: The fundamentals of a productive SAE program will be taught as a part of the Introduction to Agriculture, Food, and Natural Resources curriculum. All members will be expected to develop their SAE program outside of school and to keep their SAE records up to date at all times.

OUTCOME:

GOAL 2: To have all members complete an accurate record book to be graded per quarter in their agricultural education courses.

PLAN: All members will be taught how to keep accurate records as part of their classroom instruction. The FFA Advisor will be responsible for creating regular intervals at which records will be graded on accuracy, completeness, and quality of work.

OUTCOME:

GOAL 3: To have seven (7) members submit applications for their proficiency awards and five (5) members submit applications for their Iowa Degree.

PLAN: The officer team will encourage members to apply for proficiency awards, Iowa Degrees, and American Degrees. Members will be encouraged to work on applications for these awards at least eight (8) weeks prior to the deadline. Second year members will be encouraged to apply for awards and to continuously apply throughout their high school career.

OUTCOME:

DESCRIPTION: To conduct activities to preserve natural resources and develop more environmentally responsible individuals.

GOAL 1: Throughout the school, the chapter officers will encourage teachers to shut of their lights in the classroom in the duration of the school day.

PLAN: The chapter officers will makes sure that teachers are aware of the activities going on throughout the day, and that the teachers will know to have their lights off. For the teachers that need light in their room, they can have what they need on.

OUTCOME:

GOAL 2: The FFA members will encourage students to carpool to school. For those that live in town and close enough to the school, will be encouraged to walk instead of drive their vehicles.

PLAN: The chapter officers will make an announcement as a reminder to the school the day before “Go Green” day to carpool. The officers will also hang posters throughout the school as a visual reminder.

OUTCOME:

GOAL 3: During lunchtime, there will be a barrel that students can put their organic material in for compost instead of wasting food when it gets thrown in the trash.

PLAN: The officer team will line up barrels and label them to be put out during lunch. The Plant Science and Natural Resource classes will be in charge of taking care of the compost during their class time.

OUTCOME:

**COMMITTEE: HUMAN RESOURCES**

**CHAIR: LUKE HARRINGTON**

DESCRIPTION: To conduct activities to improve the welfare and well-being of members and citizens of the community.

GOAL 1: The chapter will involve a minimum of 25 Nashua Plainfield FFA members and 25 elementary school students in the PALS program throughout the school year. Last spring were able to participate in the activity, but currently, we are unable to participate due to elementary students needing more time in the classroom.

PLAN: Members of the Introduction to Agriculture, Food and Natural Resources, Plant Science, Horticulture, and Ag Business classes will go through a two-week training program to prepare them for working with the PALS in the school system. After the training, the members will be paired with an elementary student, as determined by teachers and administrators.

OUTCOME:

GOAL 2: Promote the PALS program so faculty and community members are able to understand what the PALS program does and encourage community support for the program.

PLAN: FFA members will be sure to communicate and engage with the teachers to let them know how the sessions are going and to update the teachers on how the relationship is going. Members participating in the PALS program will be recognized for their participation at the annual Chapter Awards Banquet.

OUTCOME:

GOAL 3: The overall goal of PALS is to develop a successful mentoring program between the FFA chapter members and elementary students in the school district to give elementary students someone to look up to.

PLAN: The chapter will work hard with their PAL to try to develop the best relationship they can with them, so it will be a successful relationship between both the elementary student and FFA member. Once a successful relationship is built, both the elementary student and FFA member will benefit from the experience by allowing themselves to grow with each other and teach each other new things.

OUTCOME:

DESCRIPTION: To conduct activities designed to encourage members to become active, involved citizens of their school, community, and country.

GOAL 1: In late March or early April (before State Leadership Conference) the FFA chapter will hold its annual awards banquet to honor our achievements over the past year.

PLAN: The banquet will be held at the Nashua-Plainfield High School Commons in late March or early April. Three weeks prior to the banquet, the chapter secretary will prepare and mail invitations to be sent to each members home(s), to inform all parents of the event.

OUTCOME:

GOAL 2: The officer team will begin planning the awards banquet in January. The event will be a special recognition banquet with at least 150 members, parents, and guests present.

PLAN: Beginning in January, the officer team will write the script, being sure to account for the year's activities. Certificates will be printed and awarded to all members for their respective participation in programs, state level activities, and scholastic achievements within the FFA.

OUTCOME:

GOAL 3: The officer team will award people who make large contributions to our chapter with one (1) being awarded the Blue and Gold Award and three (3) being bestowed with Honorary Membership.

PLAN: The officer team will meet in February to select possible recipients for Honorary Membership and Blue and Gold Awards. Upon compilation of the list, the officer team will present the names to the chapter for voting at the February Meeting. The officer team will then be responsible for inviting the award recipients to banquet for recognition of their contributions to our chapter.

OUTCOME:

**COMMITTEE:      STAKEHOLDER ENGAGEMENT      CHAIR:      MASON MITCHELL**

DESCRIPTION: To provide opportunities for FFA members to develop teamwork and cooperation between the local chapter and stakeholders.

GOAL 1: To conduct a chapter fundraiser to sell at least \$30,000 worth of fruit, popcorn, cheese, and sausage products.

PLAN: The annual fundraising campaign will be held in November. The Agricultural Business class (comprised of seniors) will determine the sales dates and purchase pricing for sales products prior to October 1. This class will also be responsible for the creation and promotion of an incentive program to stimulate sales.

OUTCOME:

GOAL 2: To have at least eighty (80) percent of in-school members sell an average of \$400 of product per person.

PLAN: Starting a month in advance, members will practice their sales pitch to each other in their agricultural education classes. Members will be instructed on proper introduction techniques, sales techniques, and how to record the sale.

OUTCOME:

GOAL 3: To donate \$200 of our net profit from the popcorn, fruit, cheese, and sausage sales to the Iowa FFA Foundation and our community members.

PLAN: Before sales are finalized, the officers will be responsible for discussion regarding donations to the Iowa FFA Foundation and any other local charity programs. The funds are also capable of being allocated towards community projects that will make a positive effect on our community and future members.

OUTCOME:

**COMMITTEE: ECONOMIC DEVELOPMENT**

**CHAIR: JENNAH CARPENTER**

DESCRIPTION: To conduct activities to improve the economic welfare of the community.

GOAL 1: Each year organize with the local Bradford Museum to assist in repainting buildings.

PLAN: Coordinate with the museum to find which buildings need to be worked. The chapter officers will find a day that works for multiple members to help work on improvements.

OUTCOME:

GOAL 2: Assist in refurbishing 8 desks for the Bremer County Poor Farm

PLAN: Students will come in after school to help sand and reassemble the desks for the Poor Farm. Those that have an idea of how to work on the desks will show other members how.

OUTCOME:

GOAL 3: To provide the community with donations from our chapter to increase economic stability for certain organizations.

PLAN: The chapter will set aside \$600 to be used for donations and will choose which organizations or people in the community need help.

OUTCOME:

**COMMITTEE: SUPPORT GROUP**

**CHAIR: KARA LEVI**

DESCRIPTION: To conduct activities to develop and maintain positive relation among FFA, parents, and community leaders interested in supporting agricultural education.

GOAL 1: In April, before the State Leadership Conference, the chapters will hold an annual awards banquet for chapter members, community members, alumni, and parents.

PLAN: The banquet will be held at the Nashua-Plainfield High School commons in April. In weeks prior to the banquet, the chapter secretary will prepare and mail a letter to each member's home, so as to inform all parents of the event. Alumni will contact their members and encourage community members to participate.

OUTCOME:

GOAL 2: The officer team will begin planning the Annual Awards Banquet in January. The event will be a special recognition activity to be attended by at least 80 members, alumni, parents, and guests.

PLAN: In the months before the banquet, the officer team will write a script, being sure to take into account all of the year's activities. Many certificates and many Iowa plaques will be prepared for those who earned recognition at the state level of the previous year. Alumni will prepare silent auction and scholarship presentations for the banquet.

OUTCOME:

GOAL 3: The officer team will award the people who make large contributions to our chapter with a Blue and Gold award or induct them as Honorary Members.

PLAN: The officer team will meet before the banquet and decide who would best fit the Honorary and Blue and Gold awards. They will share the names with the chapter, and the chapter will vote on whom they want to award at the meeting. The officer team will then invite the award recipients to the banquet to award them. Alumni and community members who strongly support the chapter will be recognized.

OUTCOME:



**COMMITTEE: CHAPTER RECRUITMENT**

**CHAIR: SHANE HILLESHEIM**

DESCRIPTION: To increase agricultural education enrollment and/or FFA membership and encourage greater participation through outreach activities.

GOAL 1: To present for junior high students in an effort to recruit at least 10 new FFA members for the following academic year.

PLAN: The Experience the Action team members will practice their presentation, memorize their script, and elevate their enthusiasm at least twice a week with assistance of the advisor and supporting chapter members.

OUTCOME:

GOAL 2: To advance the Experience the Action team beyond the district level of competition.

PLAN: During junior high exploratory classes, the Experience the Action team members will present their oral and visual presentation to strongly encourage students to join FFA during their high school careers by igniting their enthusiasm for FFA while inviting them to summer activities.

OUTCOME:

GOAL 3: To have the Experience the Action team gain experience by performing “dress rehearsals” for community members, parents, Alumni, and school staff.

PLAN: The participants will schedule at least three dates to have community members, parents, Alumni, and school staff to watch and provide feedback for the contest team.

OUTCOME:

**COMMITTEE: SAFETY**

**CHAIR: KACIE ERWIN**

DESCRIPTION: To provide educational activities designed to enhance safety in the community.

GOAL 1: To assist in the organization of the Progressive Agriculture Safety Day Programs for Chickasaw and Floyd County.

PLAN: The chapter will cooperate with the planning committees for Chickasaw and Floyd County to carry out the Progressive Agriculture Safety Day Programs before the day camp. The chapter will meet with committee planners in May to set dates and locations for the events. In August, a confirmation email will be sent and preparations will begin. In September, FFA members will prepare and practice their presentations.

OUTCOME:

GOAL 2: To create an educational presentation for elementary students that is both educational and entertaining.

PLAN: Members will work with others in their agricultural educational class, in addition to time outside of class, to create their presentations and script to practice several times prior to the program.

OUTCOME:

GOAL 3: To have at least ten (10) chapter members research and prepare presentations in the areas of Animal Safety and All Terrain Vehicle Safety.

PLAN: FFA Chapter members from agricultural education classes will research and prepare a script, presentation, and corresponding visual aids for their assigned safety area at least two (2) weeks prior to the date of the Progressive Agriculture Safety Day Program. The FFA Chapter will be responsible for ATV Safety and Animal Safety.

OUTCOME:

**COMMITTEE: AGRICULTURAL ADVOCACY**

**CHAIR: FAITH CARPENTER**

DESCRIPTION: To conduct activities to articulate and promote agricultural programs, practices, policies, and/or education to elicit action.

GOAL 1: An Ag Issues team will select one issue to make our community aware of, and form a presentation about the chosen topic.

PLAN: Our officer team will gather a group of students and discuss with them the most common issues in agriculture that we are facing. The team will then form a presentation over the topic, find the problems and then form solutions to present to members of our community.

OUTCOME:

GOAL 2: News articles will be posted every month to provide the community an update about the chapter and the events the chapter participates.

PLAN: Our chapter's co-reporters will work together to keep record of all events our members participate in, as well as take note of all activities our chapter does. They will then write articles about the events and activities to be published in local newspapers to provide people around us and in surrounding areas an update of what our chapter is up to.

OUTCOME:

GOAL 3: To have at least 10 members attend the Iowa FFA Legislative Symposium in January to help advocate agricultural education.

PLAN: The advisor will present students with the opportunity for them to attend the Legislative Symposium. The members that attend the symposium will report back to the chapter during the next monthly meeting.

OUTCOME:

**COMMITTEE: AGRICULTURAL LITERACY**

**CHAIR: JOSIAH SCOBEE**

DESCRIPTION: To conduct activities to help consumers become better informed about the production, distribution, and daily impact of food, fiber, and fuel.

GOAL 1: To host a hunger banquet for all agricultural education students and students enrolled in the Global Studies course in the social studies department.

PLAN: Students who attend the Global Youth Institute will be responsible for the implementation of the annual hunger banquet. Those students will decide on areas covered, food provided, and backgrounds on all students. They will also coordinate a school date in March to host the hunger banquet between the two academic departments.

OUTCOME:

GOAL 2: To have senior members go to the elementary during their agribusiness class to teach younger students about the importance of the agriculture industry.

PLAN: The agribusiness class will think of all the various aspects of agriculture. The members will split into either small groups or individuals to develop a presentation that corresponds with the topics selected. They will then split into different classrooms and educate young elementary students about the importance of agriculture in the past and the present.

OUTCOME:

GOAL 3: To have the agriculture students bring books about agriculture to the elementary to read to them and leave the books in the library for them to use.

PLAN: The officer team will coordinate a lesson plan with elementary teachers to teach to the young students. The officers will then bring books up to the elementary that correlates to the lessons created.

OUTCOME:

# CHAPTER CONSTITUTION AND BY-LAWS

## Article I. NAME, PURPOSES, AND EMBLEM

- Section A. The name of the organization shall be the “Nashua Plainfield Chapter of the National FFA Organization.” The letters “FFA” may be used to designate the chapter, its activities, or members.
- Section B. The mission and strategies of this organization shall be:
- Develops competent and assertive agricultural leadership.
  - Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
  - Strengthens the confidence of agriculture students in themselves and their work.
  - Promotes the intelligent choice and establishment of an agricultural career.
  - Encourages achievement in supervised agricultural experience programs.
  - Encourages wise management of economic, environmental and human resources of the community.
  - Develops interpersonal skills in teamwork, communications, human relation and social interaction.
  - Builds character and promotes citizenship, volunteerism, and patriotism.
  - Promotes cooperation and cooperative attitudes among all people.
  - Promotes healthy lifestyles.
  - Encourages excellence in scholarship.
- Section C. The emblem of this FFA Chapter shall be the same as the Emblem of the National FFA Organization. Its use by members is designated by the National FFA Organization.

## Article II. CHAPTER ORGANIZATION

- Section A. The Nashua Plainfield FFA Chapter is a chartered local unit of the Iowa FFA Association, which is chartered by the National FFA Organization.
- Section B. This chapter accepts in full the provisions of the FFA as well as those of the National FFA Organization.
- Section C. This chapter shall abide by policies and regulations established by the Nashua-Plainfield School Board and School Administration. All activities, policies, and decisions of any kind must be approved by the school administration and the local FFA advisor. In the event of a conflict between proposed FFA activities and any administrative decisions, the chapter may appeal, after consultation with the advisor, to the high school principal and/or the school superintendent, and finally, if disagreement still persists, to the school board which will have absolute authority.
- Section D. The assembly of active members at any chapter meeting shall be the governing body of this FFA chapter. It alone shall have the authority to approve, disapprove, or change this constitution, on all other business, which is necessary for chapter operations.

### Article III. MEMBERSHIP

- Section A. Membership in this chapter shall be of three kinds: active, alumni, and honorary.
- Section B. Any high school student enrolled in an Agriculture Education program at the Nashua-Plainfield Community School and who meets the requirements of the Discovery degree is eligible for active membership.
- Section C. Members may retain active membership until their fourth National Convention after leaving high school or until they become age twenty-one whichever comes last.
- Section D. An active member "In Good Standing" is defined as one whom:
- Attends at least one regular meeting or FFA function per month.
  - Shows interest and takes part in affairs of the chapter by fulfilling duties and responsibilities he/she has accepted as a member.
  - Pays all dues and member assessments when they are due.
- Section E. Active members may be put on probationary membership if they are not in good standing for a period of two months. Members put on probation shall be notified monthly. Members will be suspended from active membership for one year if a third probation notice is required during a one-year period.
- Section F. Active membership in this organization shall be terminated immediately upon subsequent failure to meet any requirement necessary for original membership, or upon the recommendation of a majority of the officers, and a 2/3 vote of the members at the regular meeting.
- Section G. Upon the termination or suspension of any membership for any reason from the Nashua Plainfield FFA all interest which such persons have had with this association or its property is also terminated. All FFA property and money shall be returned immediately by that person and no person whose membership has been terminated or suspended shall be entitled to any property or money because of prior membership in this organization.
- Section H. All active members who have been in good standing for three or more years will be placed on the Alumni Membership list upon becoming ineligible for active membership.
- Section I. Honorary members may be elected to membership by the chapter at any chapter meeting. Farmers, agricultural businessmen, parents of members, school administrators, school teachers, advisors, and others who are helping to advance Agriculture Education and the FFA are among those who may be nominated for honorary membership.

#### Article IV. DEGREES

- Section A. There shall be four degrees available to active members which shall be as follows: Discovery FFA Degree, Greenhand FFA Degree, Chapter FFA Degree, State FFA Degree, and American FFA Degree.
- Section B. The minimum standards are established by the National FFA Organization and the Iowa FFA Association will be used to determine eligibility for degree advancement.
- Section C. Written application for Discovery, Greenhand, Chapter FFA degrees must be submitted to the advisor at least one week prior to the scheduled degree advancement ceremonies. Prospective State and American FFA Degree candidates must submit an application that has been established by the Iowa FFA Association and/or National FFA Organization.
- Section D. All degree applications and candidates will be received by the executive committee and advisor to determine eligibility and elect nominations for the Iowa FFA Degree.
- Section E. The degree of Honorary Member shall be awarded to all persons elected Honorary Membership.

#### Article V. OFFICERS AND STANDING COMMITTEES

- Section A. The officers of the chapter shall be as follows: President, Vice-President, Secretary, Treasurer, Reporter, Sentinel, and Historian. The local advisor shall be the teacher of Agriculture Education at Nashua-Plainfield Community School. Officers shall perform the duties of their respective offices as outlined in the official FFA Manual.
- Section B. Only active members in good standing can be eligible to hold office. Officers will be dismissed from office if a secondary probationary notice is given in a one-year period.
- Section C. Officer election and installation will be held at a regular chapter meeting each year prior to the Iowa FFA State Leadership Conference. Officers will be elected by a majority vote by private ballot. In the event that any student office, other than presidency is vacated for any reason between elections, the executive committee will appoint a replacement. The president would be replaced by the Vice-President and a new Vice-President will be appointed by the executive committee.
- Section D. All members who desire consideration for an office must file a written application for office with the chairman of the nominating committee. The nominating committee shall review all officer candidates and their qualifications, and report to the chapter before election. Members other than those recommended by the nominating committee may be nominated by individual members, but only if the nominee had filed an application for office with the nominating committee by the required time and qualifications.

Section E. A committee chairman shall be appointed by the officers to each of the standing committees. The responsibilities of each chairman shall be to direct his/her committee in carrying out the activities for that committee as outlined in the annual program of work, and as designated to it throughout the year.

Section F. The Executive committee will consist of all officers and standing committee chairman. It shall have the authority to act as necessary for the chapter in accordance with this constitution and bylaws, the annual program of activities, and the actions taken at the chapter meetings. It shall deal with business too pressing to enable a chapter meeting to be called. It shall appoint membership to the standing committee and annually review and propose changes in the program of work to the chapter. It shall also be the executive committee's responsibility to plan and organize an annual Parent-Member appreciation and awards banquet.

#### Article VI. MEETINGS AND CEREMONIES

Section A. A regular chapter meeting shall be held at least once a month to transact business. Dates for such meetings shall be established by the executive council. Special chapter meetings may be called by the President at the request of the executive committee, and 10 members, or whenever he/she deems necessary.

Section B. All official FFA ceremonies and paraphernalia shall be used at all chapter meetings and activities when the agenda has included a section for which as corresponding official FFA ceremony has been established.

Section C. A quorum shall consist of 50% of all active members listed on the secretary's roll. A quorum must be present to transact any business committing the chapter to any new major policy or activity.

#### Article VIII. AMENDMENTS

Section A. Proposed Amendments to this constitution shall be submitted in writing, to secretary at least one week in advance of any chapter meeting. The proposal shall be read, along with recommendation from the executive committee, discussed and amended to suit the chapter's will at the time of the meeting. If adequate support is indicated by a majority vote it may be brought up again at a later meeting at which time it shall be read again and may then be adopted by a 2/3 favorable vote by the quorum of members.

Section B. Bylaws are supplements to the constitution, which further aid in the directing of our organization. Bylaws may be adopted to fit the needs of the chapter by a 2/3 vote of a quorum assembly at any chapter meeting.



This constitution was adopted September 2013 by a 2/3 vote of the Nashua-Plainfield FFA Chapter in accordance with all provisions in this constitution and our previous constitutions.

Signed by:

Kayla Dietz, President  
Ben Bierschenk, Secretary  
Cherith Winters, Reporter  
Lauren Ebert, Historian  
Mr. Erik Smith, Principal

Jordan Swaney, Vice President  
Noah Swaney, Treasurer  
Bryce Bilharz, Sentinel  
Mr. Ronald Zelle, Advisor  
Mr. Randy Strabala, Superintendent

# GREENHAND DEGREE APPLICATION

The Nashua Plainfield FFA Chapter has began electronic copies of all applications and communication. The electronic form of the Greenhand Degree Application can be found by contacting FFA Advisor, Miss Hain at [hhain@nashua-plainfield.k12.ia.us](mailto:hhain@nashua-plainfield.k12.ia.us), or by visiting: \_\_\_\_\_. A previous version of the Degree Application is listed below for reference or in the event of a technology malfunction.

Greenhand Degree Application  
Nashua Plainfield FFA Chapter

NAME: \_\_\_\_\_

Answer Yes or No to questions 1-9 and describe your plans in 9.

- 1. Are you regularly enrolled in Ag. Ed.? \_\_\_\_\_
- 2. Are you familiar with the purposes of the FFA? \_\_\_\_\_
- 3. Are you familiar with the Program of Activities? \_\_\_\_\_
- 4. Can you recite the FFA Creed? \_\_\_\_\_
- 5. Can you explain the meaning of the Creed? \_\_\_\_\_
- 6. Can you recite the FFA Motto? \_\_\_\_\_
- 7. Do you pledge to uphold the high ideals of the FFA? \_\_\_\_\_
- 8. Will you take part in chapter activities? \_\_\_\_\_
- 9. Do you have plans for an SAE? \_\_\_\_\_  
Describe your SAE plans:

Approved: YES NO

Date: \_\_\_\_\_ Applicant: \_\_\_\_\_

President: \_\_\_\_\_ Advisor: \_\_\_\_\_

# CHAPTER DEGREE APPLICATION

Chapter Degree Application  
NASHUA PLAINFIELD FFA Chapter

NAME: \_\_\_\_\_

Grade: \_\_\_\_\_

Answer yes or no to questions 1 - 10 and describe your SAE program.

1. Have you satisfactorily completed at least 1 year of Ag. Ed.? \_\_\_\_\_
2. Do you hold the Greenhand Degree? \_\_\_\_\_
3. Are you familiar with the purposes and Program of Activities? \_\_\_\_\_
4. Are you familiar with the chapter Constitution? \_\_\_\_\_
5. Can you demonstrate 5 parliamentary procedure abilities? \_\_\_\_\_
6. Have you lead a group discussion for 15 minutes? \_\_\_\_\_
7. Have you earned and productively invested \$150 from your SAE? \_\_\_\_\_
8. Have you participated in the planning and conducting of 3 activities? \_\_\_\_\_
9. Do you have a satisfactory scholastic record? \_\_\_\_\_
10. Do you currently have an SAE? \_\_\_\_\_

Describe your SAE:

Approved:

YES

NO

Date: \_\_\_\_\_

Applicant: \_\_\_\_\_

President: \_\_\_\_\_

Advisor: \_\_\_\_\_

# CHAPTER OFFICER APPLICATION

The Nashua Plainfield FFA Chapter has began electronic copies of all applications and communication. The electronic form of the Chapter Officer Application can be found by contacting FFA Advisor, Miss Hain at [hhain@nashua-plainfield.k12.ia.us](mailto:hhain@nashua-plainfield.k12.ia.us), or by visiting: \_\_\_\_\_. A previous version of the Chapter Officer Application is listed below for reference or in the event of a technology malfunction.

## Nashua-Plainfield FFA Chapter Officer Candidate Application

It is clearly understood that all officers of the Nashua-Plainfield FFA Chapter will be expected to complete the following items as part of their responsibility to chapter office:

- \_\_\_\_\_ Fulfill all officer duties as outlined in the Official FFA Manual (2014 Edition, pg. 43)
- \_\_\_\_\_ To fully memorize their parts of opening and closing ceremonies for recitation in all chapter meetings and banquet (2014 Edition, gold insert)
- \_\_\_\_\_ Attend State and/or National FFA Conferences
- \_\_\_\_\_ Mandatory attendance at the District Chapter Office Leadership Training; or Summer Officer Retreat as designated by the Advisor
- \_\_\_\_\_ Attend every FFA meeting and all chapter officer meetings
- \_\_\_\_\_ Be enrolled in Agricultural Education classes throughout the duration of the school year
- \_\_\_\_\_ Complete all officer books, tasks, and assignments in a timely manner
- \_\_\_\_\_ Promote FFA in a respectful light
- \_\_\_\_\_ Be a team member

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By signing below, I, as the parent/guardian of \_\_\_\_\_, agree to support them as a chapter office candidate. If elected, I agree to support my candidate and help them commit to carrying out all duties required of them while they strive to meet the mission of the FFA.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

By signing below, I, as the candidate-elect \_\_\_\_\_, agree to commit myself to the Nashua Plainfield FFA. If elected, I agree to accomplish my duties to the fullest extent to benefit the advancement of the chapter. I promise to strive to meet the mission of the FFA and agree to meet all of the standards listed above.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# FOUNDATION AWARD APPLICATION

## Nashua Plainfield FFA Chapter Foundation Award Application

A member may receive both General and Proficiency Awards in one year. Once a member has earned an award they should not apply for it again. A separate application must be filed for each award a student is applying for. You may apply for only one Proficiency Award each year.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Grade \_\_\_\_\_ Years in FFA \_\_\_\_\_ Degree \_\_\_\_\_

Circle Award Applying for:

Star Greenhand

Star Farmer

Public Speaking

Extemporaneous Speaking

Star in Agribusiness

Star in Ag Placement

Star in Agriscience

FFA Creed Speaking

Describe in detail your Supervised Agricultural Experience Program(Include: all years of your involvement in FFA, investment, earning and efficiencies attained in your SAE):

Describe in detail your accomplishments and achievements in the award area circled above.  
(attach up to 1 additional page if necessary)

Date: \_\_\_\_\_

Member Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

# MEMBER REGISTRATION FORMS

## FFA Personal Conduct Agreement - General Behavior Expectations

While participating in the National FFA Organization/Iowa FFA Association program ("FFA"), there are certain behavioral expectations that must be observed by all participants to maintain good standing with FFA and participation in these programs.

All participants in an event or activity sponsored by FFA are prohibited from involvement in unsafe, irresponsible, and/or illegal conduct. Participants are prohibited from consuming alcoholic beverages or using tobacco products. In addition, participants must abide by all rules and regulations established by FFA for participating in the program.

In exchange for being allowed to participate in the FFA event or activity, I, and my parent(s) or legal guardian(s) (individually and collectively referred to below in the first person singular) agree to be bound by the behavioral expectations set forth above and each of the following:

1. I agree to participate in FFA's leadership conference or events according to the guidelines set forth in this Personal Conduct Agreement and other applicable FFA publications.
2. I promise that my attitude, conduct, and appearance will be such to reflect credit on my chapter, school, community, state, and national FFA associations. And as a representative of more than 629,000 FFA members, I will be well-groomed and dress appropriately during any program as outlined by the chapter advisor.
3. I promise to abide by the National FFA Code of Ethics (FFA Manual, page 20)
4. I understand that FFA reserves the right and I agree that FFA has the right to immediately terminate my participation in the program at the sole discretion of FFA, through its representatives, if I engage in behavior that is unsafe, irresponsible, illegal, or otherwise contrary to FFA policy as expressed above including the consumption of alcohol or use of tobacco products.
5. I further understand and agree that if my participation is terminated, I will be solely responsible for all costs associated with my early termination, including travel expenses and will not be entitled to any refund of money I have paid to FFA for my participation.
6. I agree to allow FFA and its representatives to make reasonable, unannounced searches of my living quarters and personal belongings if FFA reasonably suspects that I am violating the behavioral expectations set forth in this Agreement and other applicable FFA publications.
7. I will pay for all personal costs and any damage of property or facilities utilized during the program before I depart. My room will be kept neat and clean. FFA reserves the right to immediately terminate from the program anyone who is found to have violated these behavioral expectations. Members terminated from the program will be sent home at their own expense and will be responsible for all other expenses associated with their termination.

By signing below, I acknowledge that I have read this Personal Conduct Agreement, understand the behavioral expectations of the National FFA Organization, Iowa FFA Association, and the Nashua Plainfield FFA Chapter, agree to abide by those expectations, and agree to each of the above points.

Signature of FFA Member: \_\_\_\_\_ Date: \_\_\_\_\_

In exchange for my child (or ward) being allowed to participate in the National FFA Organization and its associated programs and as the custodial parent(s) or legal guardian(s) of the FFA member whose name appears on this form, I/we verify that I/we fully understand, agree to, and accept all provisions and obligations set forth in this Personal Conduct Agreement.

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

## FFA Contact, Medical Consent & Waiver Form

Full Name: \_\_\_\_\_  
Age: \_\_\_\_\_ Graduation Year: \_\_\_\_\_ T-Shirt Size: S M L XL XXL XXXL  
DOB: \_\_\_\_/\_\_\_\_/\_\_\_\_ Height: \_\_\_\_\_ Weight: \_\_\_\_\_  
Hair Color: \_\_\_\_\_ Eye Color: \_\_\_\_\_ Gender: M F  
Mother/Guardian Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Email: \_\_\_\_\_  
Father/Guardian Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Email: \_\_\_\_\_  
Emergency Contact Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
Relationship to FFA Member: \_\_\_\_\_

Is the member allergic to bee stings that require medication? Y N                      Is the member allergic to drugs? Y N  
If yes, please list: \_\_\_\_\_  
Is the member allergic to foods? Yes No  
If yes, please list: \_\_\_\_\_  
Does the member have any physical handicaps? Yes No  
If yes, please list: \_\_\_\_\_  
Does the member have any respiratory problems/asthma, vision problems, or hearing problems? Yes No  
If yes, please list: \_\_\_\_\_  
Does the member have any special dietary needs/restrictions? \_\_\_\_\_  
Dates of Last Immunizations: MMR \_\_\_\_\_ TB \_\_\_\_\_ Tetanus \_\_\_\_\_  
Is the member currently taking any medicines? Yes No  
If yes, please list: \_\_\_\_\_  
Special medical conditions/other pertinent information including surgeries, hospitalizations, etc. (add additional page if necessary): \_\_\_\_\_

Insurance Company: \_\_\_\_\_  
Subscribers Name: \_\_\_\_\_  
Insurance Company Address: \_\_\_\_\_  
Policy Number: \_\_\_\_\_ Type: \_\_\_\_\_ Group Number: \_\_\_\_\_  
Family Doctor's Name: \_\_\_\_\_ Phone: \_\_\_\_\_

In case of medical emergency, I hereby give permission to the physician selected by the advisor or an appointed chaperone to hospitalize, secure proper treatment or order injection, anesthesia, or surgery for the participant named on this health form. I will notify the FFA advisor of any serious restrictions related to his or her participation in the National FFA Organization or Iowa FFA Association programs. I also assume all responsibility of any medical treatment costs that occur while my child is attending the National FFA Organization or Iowa FFA Association programs. I will not hold the Ballard School, the National FFA Organization, or the Iowa FFA Association or any of its agents, staff, or volunteers liable in the event of any emergency or incident relating to loss during the National FFA Organization or Iowa FFA Association programs.

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Printed Name: \_\_\_\_\_

# NATIONAL CONVENTION APPLICATION

The Nashua Plainfield FFA Chapter has began electronic copies of all applications and communication. The electronic form of the National Convention Application can be found by contacting FFA Advisor, Miss Hain at hhain@nashua-plainfield.k12.ia.us, or by visiting: \_\_\_\_\_. A previous version of the National Convention Application is listed below for reference or in the event of a technology malfunction.

## NATIONAL CONVENTION APPLICATION NASHUA PLAINFIELD FFA

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Years of FFA: \_\_\_\_\_  
Current Degree: \_\_\_\_\_ SAE Area: \_\_\_\_\_  
Attended Nationals Before? Yes No If yes, which year(s)? \_\_\_\_\_

1. What FFA activities have you participated in during the past year? (Aug 2016 through Sept 2017)
2. How do you expect that your experiences at National Convention will help you contribute to the local chapter? Please be specific.
3. In 100 words or less, please describe why you feel you should be selected to attend this activity. (First year members: this is a very important question as your activities will have been minimal to date!)
4. Miss Hain expects that all of your homework is completed prior to your departure of the trip because the quarter ends while we are gone. How do you plan on meeting this goal? (Please include your action steps.)

\_\_\_\_\_ I understand that being able to attend National Convention is an extreme privilege and is to be treated as such. If selected, I will represent Nashua-Plainfield Schools and FFA Chapter with excellence and will exemplify leadership when others do not.

\_\_\_\_\_ THERE WILL BE AN INITIAL 8 AVAILABLE SPOTS OPEN. If I am not selected to fill one of the 8 open spots, I realize that I will be placed in the alternate pool to fill spots as they open. I will be notified immediately of a change in application status.

\_\_\_\_\_ I understand that this is not the only part of the application process and that I must request a expectations and signature sheet from Miss Hain.



**NATIONAL CONVENTION SIGNATURE PAGE & RULES**  
**NASHUA PLAINFIELD FFA**

As a representative of the Nashua Plainfield FFA Chapter, the Nashua-Plainfield Community Schools, my communities, and my state, I will strive to meet the following expectations:

**HOMEWORK**

\_\_\_\_I understand that ALL homework will be completed prior to departure and I will guarantee that I have a “C” or above in all courses. The quarter ends while we are in Indianapolis!

\_\_\_\_I understand that I must complete the Career Assignment and that this will require research during the Career Show. This assignment will be due by Wednesday, November 1 at 8:30 am.

\_\_\_\_I understand that as a condition of my travels to Indianapolis, I will be expected to put together a presentation with other convention attendees and that I will be required to present at the November School Board Meeting.

\_\_\_\_I agree to attend the pre-departure meeting at the date and time as agreed upon by all selected attendees and that more details will be given regarding assignments at that time.

**DRESS CODE**

\_\_\_\_I will be in Official Dress at all times required. I agree to abide by the proper use of Official Dress as outlined in the FFA Student Handbook. This includes: no hats, brown clothing, or tennis shoes, and that I must wear black socks or nylons.

\_\_\_\_I understand that all casual clothing will need to be appropriate for the activity and I agree to always be fully dressed when I leave my hotel room.

\_\_\_\_I understand that a more comprehensive packing list will be given to me if I am accepted to attend.

**CONDUCT**

\_\_\_\_At all times on this trip, I will conduct myself in a manner to create a positive impression of myself, my advisor, the Nashua Plainfield FFA, the Iowa FFA Association, and the National FFA Organization

\_\_\_\_I will accept the authority of the advisor and supervisors in charge of this trip. (i.e. other advisors, chaperones)

\_\_\_\_I understand that drama will not be tolerated. Any issues I have with others I will work out in a mature fashion and will seek the help of an adult moderator, if necessary.

\_\_\_\_I will be in the right place at the right time. I will attend all designated sessions, workshops and activities as assigned. I will travel only in areas I should be and only with the group I came to convention with. I agree to never leave the hotel/motel without advisor’s knowledge.

\_\_\_\_I agree to keep doors open any time members of the opposite genders are in the same room while at the hotel.

\_\_\_\_I will be in my room, will stay there after curfew time (10:00 pm or as designated), and I will be dressed and ready to load the bus at the designated time each morning. There will be no exceptions.

\_\_\_\_I understand that I am to treat the hotel room with respect. If I, for any reason, damage any item in a hotel room - the expense will be billed to me and my family. I understand the proper and courteous use of the telephone in my room and that I will pay any bills that I charge.

**PAYMENTS**

\_\_\_\_I acknowledge that the cost for registration and rooms will be charged to my account and that payment in full is due by December 22, 2017.

\_\_\_\_I understand that I am responsible for my own meals during the duration of the trip. (A budget will be handed out at the pre-departure meeting.)

I have read all of the previously listed statements and expectations and understand all of them. I agree to follow these rules and expectations while attending the National FFA Convention in Indianapolis, Indiana. I understand that failure to abide by the aforementioned rules could result in parents being called to pick up their student from the conference. Parents will be responsible to transport the student, if necessary. Additionally, I recognize that because this is a school function all school rules must be followed, and failure to do so will result in disciplinary action by the Executive Committee, FFA Advisor, and/or School Administration as outlined in the school policies and procedures.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# STATE CONVENTION APPLICATION

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## STATE CONVENTION APPLICATION NASHUA PLAINFIELD FFA

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Years of FFA: \_\_\_\_\_  
Current Degree: \_\_\_\_\_ SAE Area: \_\_\_\_\_  
Attended State Before? Yes No If yes, which year(s)? \_\_\_\_\_

1. Please list your sub-district and district convention involvement for the 2017-2018 year.
2. How do you expect that your experiences at State Convention will help you contribute to the local chapter? Please be specific.
3. In 100 words or less, please describe why you feel you should be selected to attend this activity. (First year members: this is a very important question as your activities will have been minimal to date!)
4. Miss Hain expects that all of your homework is completed prior to your departure of the trip. How do you plan on meeting this goal? (Please include your action steps.)

\_\_\_\_\_ I understand that being able to attend State Convention is an extreme privilege and is to be treated as such. If selected, I will represent Nashua-Plainfield Schools and FFA Chapter with excellence and will exemplify leadership when others do not.

\_\_\_\_\_ I understand that this is not the only part of the application process and that I must request a expectations and signature sheet from Miss Hain.

**STATE CONVENTION SIGNATURE PAGE & RULES**  
**NASHUA PLAINFIELD FFA**

As a representative of the Nashua Plainfield FFA Chapter, the Nashua-Plainfield Community Schools, my communities, and my state, I will strive to meet the following expectations:

**HOMEWORK**

\_\_\_\_I understand that ALL homework will be completed prior to departure and I will guarantee that I have a “C” or above in all courses.

\_\_\_\_I understand that I must complete the Career Assignment and that this will require research during the Career Show. This assignment will be due by Monday, April 30th at 8:30 am.

\_\_\_\_I understand that as a condition of my travels to Ames, I will be expected to put together a presentation with other convention attendees and that I will be required to present at the May FFA Meeting and to the exploratory classes.

\_\_\_\_I agree to attend the pre-departure meeting at the date and time as agreed upon by all selected attendees and that more details will be given regarding assignments at that time.

**DRESS CODE**

\_\_\_\_I will be in Official Dress at all times required. I agree to abide by the proper use of Official Dress as outlined in the FFA Student Handbook. This includes: no hats, brown clothing, or tennis shoes, and that I must wear black socks or nylons.

\_\_\_\_I understand that all casual clothing will need to be appropriate for the activity and I agree to always be fully dressed when I leave my hotel room.

\_\_\_\_I understand that a more comprehensive packing list will be given to me if I am accepted to attend.

**CONDUCT**

\_\_\_\_At all times on this trip, I will conduct myself in a manner to create a positive impression of myself, my advisor, the Nashua Plainfield FFA, the Iowa FFA Association, and the National FFA Organization

\_\_\_\_I will accept the authority of the advisor and supervisors in charge of this trip. (i.e. other advisors, chaperones)

\_\_\_\_I understand that drama will not be tolerated. Any issues I have with others I will work out in a mature fashion and will seek the help of an adult moderator, if necessary.

\_\_\_\_I will be in the right place at the right time. I will attend all designated sessions, workshops and activities as assigned. I will travel only in areas I should be and only with the group I came to convention with. I agree to never leave the hotel/motel without advisor’s knowledge.

\_\_\_\_I agree to keep doors open any time members of the opposite genders are in the same room while at the hotel.

\_\_\_\_I will be in my room, will stay there after curfew time (10:00 pm or as designated), and I will be dressed and ready to load the bus at the designated time each morning. There will be no exceptions.

\_\_\_\_I understand that I am to treat the hotel room with respect. If I, for any reason, damage any item in a hotel room - the expense will be billed to me and my family. I understand the proper and courteous use of the telephone in my room and that I will pay any bills that I charge.

**PAYMENTS**

\_\_\_\_I acknowledge that the cost for registration and rooms will be charged to my account and that payment in full is due by May 15, 2018.

\_\_\_\_I understand that I am responsible for my own meals during the duration of the trip. (A budget will be handed out at the pre-departure meeting.)

I have read all of the previously listed statements and expectations and understand all of them. I agree to follow these rules and expectations while attending the National FFA Convention in Indianapolis, Indiana. I understand that failure to abide by the aforementioned rules could result in parents being called to pick up their student from the conference. Parents will be responsible to transport the student, if necessary. Additionally, I recognize that because this is a school function all school rules must be followed, and failure to do so will result in disciplinary action by the Executive Committee, FFA Advisor, and/or School Administration as outlined in the school policies and procedures.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# DRIVE YOUR TRACTOR TO SCHOOL DAY PERMISSION FORM

On \_\_\_\_\_, the Nashua Plainfield FFA Chapter will be holding our annual “Drive Your Tractor to School Day” in celebration of National FFA Week. We are hoping for the cooperation of the students (and their families) for those who wish to participate! Below are some guidelines we have set forth to ensure that this event goes smoothly for all parties involved in the day!

Read each statement carefully. The student must initial each expectation. The parent/guardian must initial each statement to signify that they understand the requirements of the student and that they agree to hold their child to the set safety standards as outlined in this form. You must be a member of the Nashua Plainfield FFA Chapter to participate!

SAFETY EXPECTATION	STUDENT	PARENT
1. I certify that I am at least 16 years old and possess a drivers license.	_____	_____
2. I understand that my tractor must be on the school grounds by 8:00 AM on Tuesday, February 20, 2018 and will not be allowed to leave until you are dismissed for the day (3:15 PM) unless prior arrangements have been made with Mr. Striegel <u>and</u> Miss Hain.	_____	_____
3. I understand that by breaching this agreement in any way, I will disqualify myself from being allowed to participate in the future and/or will result in disciplinary action.	_____	_____
4. I understand that I will be required to submit this form to Miss Hain by <u>4:00 PM on Monday, February 19th</u> in order to be allowed to participate in this event!	_____	_____
5. I agree to obey all traffic signs and agree to follow the rules of the road.	_____	_____
6. I understand that the Nashua-Plainfield School District or Nashua Plainfield FFA Chapter is not responsible for any damage to vehicle or injury to student that may occur during this activity.	_____	_____
7. I understand that I must meet the Iowa requirements to drive a tractor on the highway. If I am found to be driving a tractor that is not up to code with SMV signs, etc. I will be asked to park and my parent or guardian must come and get me.	_____	_____

Thank you for your participation! We are hoping to make this a fun, safe, and successful event! If you have any questions, please contact Miss Hain at [hhain@nashua-plainfield.k12.ia.us](mailto:hhain@nashua-plainfield.k12.ia.us).

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Owner of Tractor: \_\_\_\_\_ Date: \_\_\_\_\_